

HOUSE BILL 309

By Hawk

AN ACT to amend Tennessee Code Annotated, Section 10-7-504; Title 49, Chapter 1, Part 3 and Title 49, Chapter 1, Part 6, relative to the use of assessment data.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-1-302, is amended by deleting in subdivision (d)(2)(E)(i) the language "2015-2016 school year" wherever it appears and substituting instead the language "2016-2017 school year".

SECTION 2. Tennessee Code Annotated, Section 49-1-302, is amended by deleting subdivision (d)(2)(E)(ii) in its entirety and substituting instead the following language:

(ii) In the 2017-2018 school year, the evaluation criteria identified in subdivision (d)(2)(B)(ii) shall be adjusted so that student growth data generated by assessments administered in the 2016-2017 and 2017-2018 school years shall account for twenty percent (20%) of the overall evaluation criteria identified in subdivision (d)(2)(B).

SECTION 3. Tennessee Code Annotated, Section 49-1-302, is amended by deleting in subdivision (d)(2)(E)(iii) the language "2017-2018 school year" and substituting instead the language "2018-2019 school year".

SECTION 4. Tennessee Code Annotated, Section 49-1-302, is amended by deleting subdivision (d)(2)(E)(iv) in its entirety and substituting instead the following language:

(iv) The most recent year's student growth evaluation composite shall account for the full thirty-five percent (35%) of growth data required in a teacher's evaluation if such use results in a higher evaluation score;

SECTION 5. Tennessee Code Annotated, Section 49-1-302(d)(2)(B)(vi), is amended by adding the following language as the second sentence "In the 2016-2017 school year, no more than ten percent (10%) of the evaluation criteria shall be based on TVAAS data."

SECTION 6. Tennessee Code Annotated, Section 49-1-606, is amended by designating the existing language in subsection (b) as subdivision (b)(1) and adding as a new subdivision (b)(2) the following language:

(2) The estimates of specific teacher effects on the educational progress of students may be made available to parties conducting research for, or on behalf of, the department, schools, LEAs, or postsecondary institutions; provided, however, that the estimates made available shall not be a public record and shall be used only for research purposes. Each party receiving the estimates of specific teacher effect data for research purposes shall execute a signed data sharing agreement with the entity providing the data that includes provisions safeguarding the privacy and security of the data.

SECTION 7. Tennessee Code Annotated, Section 49-1-617, is amended by deleting subsection (a) in its entirety and substituting instead the following language:

(a) Each local board of education shall develop a policy by which student scores on the Tennessee comprehensive assessment program's grades three through eight (3-8) achievement tests shall comprise a percentage of the student's final grade for the spring semester in the subject areas of mathematics, reading/language arts, science, and social studies. In the 2016-2017 school year, the percentage shall be ten percent (10%). In the 2017-2018 school year, the percentage shall be fifteen percent (15%). In the 2018-2019 school year and thereafter, the percentage shall be determined by the local board from a range of no less than fifteen percent (15%) and no more than twenty-five percent (25%).

SECTION 8. Tennessee Code Annotated, Section 10-7-504, is amended by adding at the end of subdivision (a)(23) the following:

Lawful functions shall include the releasing of such records to parties conducting research in accordance with § 49-1-606(b).

SECTION 9. This act shall take effect upon becoming a law, the public welfare requiring it.